

Week of May 4 - 8

Curriculum Overview & Activities

Cluster Classes- (Please refer to subject's google classroom for more details)

English	Math	Science	Social Studies
<p style="text-align: center;">Final Greek Mythology Quest</p> <p><u>Monday:</u> Read "Introduction to Greek Mythology Final Quest." Choose your quest. Read the directions for your specific quest. Begin your planning sheet.</p> <p><u>Tuesday:</u> Finalize your planning sheet.</p> <p><u>Wednesday:</u> Begin drafting using the writing document. Remember to use your planning!</p> <p><u>Thursday:</u> Flesh out your draft and conclude the writing, recording, or work.</p> <p><u>Friday:</u> Use the editing checklist to finalize and submit your work.</p>	<p style="text-align: center;">Final Week of Statistics!</p> <p>M-Reading Circle Graphs: Submit Assignment #8</p> <p>T-Review and Application of Averages: Video, Practice and Self-Check with Answer Key</p> <p>W-Review and Application of Dot Plots Optional: Share your Work With a Partner!</p> <p>Th-Review and Application of Box-and-Whisker Optional: Share your Work With a Partner!</p> <p>F-Statistics Review: Submit Assignment #9</p>	<p style="text-align: center;">Cells</p> <p style="text-align: center;">Living Things-Week 1 (May 4-8)</p> <p>--Living vs. Non-living</p> <p>--Characteristics of Living Things</p> <ol style="list-style-type: none"> 1. Nutrition 2. Respiration 3. Movement 4. Excretion 5. Growth 6. Resproduction 7. Sensitivity <p>Task: Turn in "Week one Notes" by Friday</p>	<p>Task 1: Democracy Then and Now</p> <ul style="list-style-type: none"> -Edpuzzle:: Lottery vs. Election - Reading about USA democracy -Complete Venn Diagram slide comparison of US and Athenian democracy <p><i>Suggested completion date: Wednesday</i></p> <p>Task 2: Contributions of the Ancient Greeks</p> <ul style="list-style-type: none"> -Contribution of the Greeks -Read Message of Ancient Days and take notes. -Complete questions for understanding and analysis about ancient Greek architecture, drama, arts, science, and engineering. <p><i>Suggested completion date: Friday</i></p>

Essential Classes- (Please refer to subject's google classroom for more details)

Music	Art	Technology	Literacy 4 Learning	Wellness (PE+Health)	Spanish
<p>Band:</p> <ul style="list-style-type: none"> -Listening Journal 3: Compare Performances -BrainPop - Scales - get at least 8/10 points. Screenshot grade and attach to this assignment -SmartMusic Assignments -Flip Grid Share a performance <p>Office Hours: M & Th at 11:45</p> <p>Chorus:</p> <ul style="list-style-type: none"> - Brain Pop Video on Jazz - Do "Graded Quiz" and get at least 8/10 points. Screen shot grade and attach to this assignment - Jazz WORKSHEET - FlipGrid "Quaransing # 2" recording (15 seconds) <p>Office Hours: M & Th at 11:45</p> <p>Strings:</p> <ul style="list-style-type: none"> - Class meeting M & Thu at 11:45. The same zoom address for both -Smartmusic assignments -Googleclassroom playing assignment. 	<p>Google Classroom:</p> <p>Open "Remote Learning Lesson 4" document and review art concepts.</p> <ul style="list-style-type: none"> -Watch/ read tutorials for Stop Motion Animation. - Complete a Storyboard outline. - Create background and make/gather props. = Start filming your stop motion animation. - Due May 8th. 	<p>Project Overview: Interactive Game</p> <ul style="list-style-type: none"> -Watch video tutorials on Google Classroom. -Read through the instruction page and slideshow introducing the project -Create and turn in final interactive game by Friday May 8th -Zoom office hours on Wednesday May 6 at 11:45 -Student Showcase on Friday May 8th at 11:45 	<p>Project Work:</p> <ul style="list-style-type: none"> -Data Analysis Practice: *Make observations about company data; make inferences based on these inferences; determine how this will influence a product we create and how it will reflect that data -Designing of Product: *Come up with name, cost, description, sketch, slogan, and connection to parent company (refer back to data and history from last week) <p style="text-align: center;">**Zoom hours**</p> <p>Wednesday: 11:45 (review data analysis and inferences)</p> <p>Friday: 11:45 (share product ideas/ feedback)</p>	<p>Google Classroom:</p> <p>Fill out Google Forms by Wednesday and Friday each week after completing 30-45 minutes of physical activity. Be sure to go back to Google Classroom to click "Turn In" when finished.</p>	<p>Google Classroom:</p> <ul style="list-style-type: none"> - Read the INSTRUCTIONS DOCUMENT located in "Classwork" section. ALL links are in this document -Task #1: Watch the Slideshow of Common Errors from BookCreator -Task #2: Complete the Quizizz -Task #3: Practice new vocabulary on Quizlet and Gimkit (infinitive verbs) -Task #4: Watch the EdPuzzle (link in Classroom) and answer the questions -Task #5: Record a FlipGrid response to "¿Te gusta ...?" -Enrichment activities: Kahoot & Duolingo

Reading Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by Ms. Ackroyd to know when your "live" session is scheduled.

Math Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by Ms. Ghizzoni to know when your "live" session is scheduled.

Academic Support Class (previously enrolled before closure)

Please check Google Classroom for materials and topics. Refer to the email sent by the Special Education Liaison to know when your "live" sessions are scheduled.

High Rock Clubs

Monday - Yearbook Club 3pm Ms. Gonzalez

Google Classroom Code: **nyf7ljh**

Join our virtual yearbook club where we will be "Documenting a Community"! Even though our yearbook is off getting printed, that doesn't mean our year ends now. We will work together to make a slideshow video to show our community just how strong and creative we are here at High Rock! See you each week for sharing, games and creating!

Tuesday- Environmental Club 3pm Mr. Glover

Google Classroom Code: **4mo75j7**

Interested in the environment and nature in general? Come join the Environmental Club as we learn about various aspects of the natural world. Some possible topics include using iNaturalist, eBird, migrating birds, wildflowers, and your specific environmental interests. All levels of naturalists are welcome. Zoom links and other information will be posted in the Environmental Club Google Classroom.

Tuesday - Sports Talk 3pm Mr. Martinez

Google Classroom Code: **6x4bizj**

Are you interested in sports? Here is your chance to discuss some of the trending topics in the sports world. NFL draft talk? Discussion of The Last Dance? Bring other sports related topics for us to discuss. All all welcome and All sports are open for review!

Wednesday - Math Club 3pm Ms. Reinach

Google Classroom Code: **ig324tx**

Do you enjoy a good math challenge? Maybe you enjoy playing math games? If this sounds like you, join us for Math Club during this period of remote learning! Even if you weren't previously part of the Math Club at High Rock, now is your chance to try it out. All are welcome!

Thursday - Student Leadership Team 3pm Mr. Liner

Google Classroom Code: **mp7zojg**

Please join the Student Leadership Team at High Rock it is a great opportunity to be a leader in YOUR school! The High Rock student leadership team consists of a group of student leaders committed to represent and lead the High Rock School community in a positive manner. Our main goal for the rest of the year is to help the High Rock community

stay connected virtually to each other and support each other through a wide range of fun activities. Hope to see you each Thursday.

The Couch to 5K running club! Mr. Healey

Google Classroom Code: **ov64vgk**

Chances are, you've mastered the "couch" part during the cool, rainy month of April. Now, as we enter May & June, we wanted to offer a workout guide, along with a supportive community and weekly resources that'll help you break up your remote-learning days with some refreshing (morning or afternoon) outdoor activity!

You can join as a fan/spectator, but we'd also love to have you partake in as many workouts as you can, and to share your progress (through brief entries, pictures of places you've run etc).

Each Sunday evening, when your regular assignments are released, I'll also be releasing a quick overview to clarify any needs for the week ahead. By joining this classroom, you'll have access to the weekly training plan, tips on stretching & core exercises, and a supportive community of others who are giving this a try!

On the weekend of June 13th/14th we'll have a "group fun run" planned. I'm thinking we'll Zoom in on a call, while running a 5K on our favorite course (don't worry, I can share some options). The bottom line is that this is meant to be a fun excuse to get moving outdoors.

High Rock Library:

High Rock Library: Ms. Vaccaro

Codes to join the virtual meetings are at High Rock Library's web page: <https://highrocklibrary.weebly.com/>

Drop in book discussion, Tuesdays at 12:30 Discussion/activities around sad books Thursday at 12:30. Prairie Lotus Read Aloud, Monday, Wednesday, Friday at 12:30

Do you need a book? Mrs. Vaccaro will send you recommendations. [Fill out the this form](#)

Technology Resources and Links:

Weekly Parent/Student Tech Help Meeting: [Every Thursday 1:00-2:00](#)

Tutorials:

[Google Classroom- Using To-do list, Calendar, and viewing teacher feedback](#)

NEW- [Using Split Screen and Multitask Functions on an iPad](#)

[Managing Email/Device Notifications](#)

Websites: NPS Media and Digital Learning Website- [Family Resource Page](#)